

PARENT INFORMATION – To be detached and retained by parents for reference.

BEHAVIOUR POLICY

To maintain RHS's vision and mission and to prepare students for success in all areas of their life, there are expectations that students must meet:

- to behave in a responsible manner both inside and outside of school;
 - to represent RHS in a positive manner at all times;
 - to respect school property. Intentional vandalism is grounds for dismissal.
 - to display good manners and courtesy to all students, staff, and any adults who may be in the school;
 - to be prepared for class: this means being organized, making good use of class time, having all homework completed to the best of the student's ability and making up all missed assignments;
 - to listen to and obey instructions given by administrators, teachers, bus drivers and any other authorized supervisors;
 - to move in a safe manner in the school: this means walking within the building and conducting yourself in a way that is safe for others;
 - to not disrupt other students' learning with excessive noise or disruptions;
 - to be cooperative and kind to fellow students, teachers, and visitors;
 - to use appropriate, respectful language, both at school and online;
 - to follow other school rules willingly and without complaint; and
 - at all times, be honest, dignified, and true to their duties and reputation as a Muslim.
- to attend all extracurricular educational or community events arranged by RHS if asked by the school. This is an essential part of being a Regina Huda School student.

TUITION FEE PAYMENT POLICY

Tuition fees may be paid by the first business day of each month. Families will be charged \$25 for each month school fees are paid later than the 10th of the month. All September through December fees must be paid before the winter break for a student to continue at Regina Huda School for the second term / semester. This does not apply to families who have made prior arrangements with the office.

All NSF cheques will be charged a \$25 fee. After one NSF cheque, only cash payment will be accepted.

DISMISSAL POLICY

It is the goal and duty of RHS to enable a superior educational environment for every student in the school, and to create a learning environment that will benefit them as members of society both as youth and adults. RHS will do everything in our power to protect this environment and prevent students from reaching the point of dismissal. However, if a student or family shows that they are disruptive to that environment by not following rules and/or policies, or making no real effort to effectively remedy disruptive situations, students will be deemed unfit to attend RHS.

Regina Huda School reserves the right to dismiss students whose behavior does not comply with school expectations such as dating, smoking, consuming alcohol or using drugs. This includes students' behavior in school, outside school, and online.

Academic achievement is a priority at Regina Huda School. If a student requires significant support that cannot be provided at Regina Huda School, a student may be asked to attend the public school close to their home.

Regina Huda School prides itself on the behaviour and academic achievements of our students. It is because of parents and the support and guidance you provide alongside teachers that we are able to achieve success. If, at any time, you have concerns, please do not hesitate to do the following:

- 1. Contact your child's teacher**
- 2. Follow up with the school's administration (Mrs. Pamela Spock, principal or Mrs. Kassandra Campbell, vice principal).**

The students at Regina Huda School are supported by the teachers, administration, and the RHS Board. We work alongside each other to ensure your child is learning in a safe environment, practicing Islamic manners, modelling their faith, and achieving academic success. Through the parent-teacher-school partnership, we are able to optimize students' confidence and achievement. We are excited to have your children in our school community and we look forward to celebrating their successes.

MALICIOUS ACTION

Mutual trust between the school and parents is essential for children's education. Malicious actions destroy trust. The misrepresentation of normal, regular discipline as revenge may result in the school asking parents to move the child to a different school. Malicious action (including legal action) against the school and / or Board is grounds for reviewing the status of students at the school. The school does not tolerate actions directed against the school or its staff. This includes the use of social media posts, group chats and campaigns for the same purpose. Behaviour with the objective of harming the school is not accepted.

PARENT AGREEMENT

1. As a parent of a student at RHS, my commitment is to abide by the rules, policies, and information as presented in the RHS parent and policy manuals.
2. I will attend all conferences/meetings scheduled with any member of RHS staff or administration.
3. I will provide transportation to and from RHS for my child(ren), either myself or through the RHS bussing program. If my child is continually tardy, I understand that for the benefit of my child's education, he/she may be required to attend a school that is more accessible to my home.
4. I will purchase uniforms for my child(ren) from RHS and ensure my child(ren) abides by the dress code of RHS every day.
5. I will be responsible for timely payment of all fees required by RHS.
6. When I have questions or concerns, I will speak directly to teachers. The administration is here to support the school and community, so if a problem is not resolved after speaking to a teacher, please bring it to the attention of school administration. I understand that speaking to the individual involved will lead to mutual respect and a positive working relationship and that gossiping is a form of judgement and disrespect. This will continue to model good behavior and appropriate problem-solving strategies for our students.

In order to secure my child(ren)'s academic success, I agree to do the following:

1. To read and use information sent home by RHS to keep parents informed of the academic topics to be introduced and studied in the classroom.
2. To provide a place within our home for homework that is suitable and conducive to studying.
3. To check my child's agenda nightly, and ensure that homework is done to a high standard and returned on time.

I also understand that my child and I shall:

1. Treat RHS and its property with respect.
2. Treat the teachers, staff, administration and volunteers with due courtesy and respect.



In the Name of Allah, Most Gracious, Most Merciful

REGINA HUDA SCHOOL

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Phone: (306) 565-1988

Web: www.huda.ca e-mail: info@huda.ca

2024-2025 Kindergarten Registration Form

STUDENT INFORMATION

Last Name	First Name	Middle Name	
Address	City	Province	Postal Code
Date of Birth: Year / Month / Day	Gender: M / F	Last School Attended	
/ /			

Which class is your preference:

- AM (8:30 to 11:30 am)
 PM (12:30 to 3:30 pm)

Is this student:

- New to Regina Huda School
 Continuing at Regina Huda School

What name does your child go by?

PARENT INFORMATION

Father's Name	Address (if different from student)	Home phone	Cell phone
Mother's Name	Address (if different from student)	Home Phone	Cell Phone
Father's Email Address	Mother's Email Address		

EMERGENCY CONTACTS (Neighbour/Friend/Relative)

Name	Home Phone	Cell or Work Phone	Relationship
1.			
2.			

MEDICAL INFORMATION

Allergies or Medical Concerns	Physician's Name	Phone

FAMILY INFORMATION

Name of Sibling(s)	Age	Grade & School

Please Enclose

- \$140 non-refundable registration and classroom fee per child. `

I will fulfill my obligations to RHS and to my child(ren). As well, I will follow and abide by all of the policies and rules of RHS. In the event I do not, the result may be suspension or dismissal of my child(ren) from RHS, which in turn means that I will take full responsibility of my child(ren)'s education.

Signature of Parent

Date

Early Learning Behaviours and Experiences

Is your child toilet trained? [] Yes [] No
Does your child separate easily from you? [] Yes [] No
Has your child been receiving speech therapy at Wascana Rehabilitation Center? [] Yes [] No
At what age did your child begin to speak English? _____
Do others have difficulty understanding your child's speech? [] Yes [] No
Does your child stutter? [] Yes [] No
Does your child have difficulty retelling the events of a story or television show? [] Yes [] No
Do you have concerns about your child's voice (hoarseness, low pitch, high pitch)? [] Yes [] No
Does your child often leave off word endings (-s, -ed, -ing)? [] Yes [] No
Please describe how your child plays (with others, by him / herself) _____

Please add any additional information that teachers and administration should know about your child (medical, custody, etc.) _____

Health History

Child's birth weight _____
Please describe any difficulties during pregnancy with this child, at birth, or immediately after birth. _____

If you have any concerns about the child's development (such as age of sitting, walking or talking), please provide details. _____

Please place a checkmark next to the conditions that are part of your child's health history.

- _____ Draining ears _____ Rheumatic fever _____ Back curvature
_____ Asthma / lung condition _____ ADD _____ ADHD
_____ Heart condition _____ Tubes in ears _____ Diabetes
_____ Frequent ear aches _____ Kidney condition _____ Tuberculosis
_____ Autism spectrum _____ Accumulation of ear wax _____ Skin condition
_____ Convulsive disorder _____ Muscle or bone condition _____ Hepatitis

Has your child had a vision test with an optometrist? [] Yes [] No
Does your child wear glasses [] Yes (at all times) [] Yes (only in the classroom) [] No

Has your child ever attended a Saskatchewan school? [] Yes [] No

Heritage Information

The following information is collected for the Ministry of Education and disclosure is protected under The Local Freedom of Information and Protection of Privacy Act and all employees of Regina Public Schools must adhere to Administrative Policy 405.

Table with 4 columns: Country of Birth, Country of Citizenship, First language spoken at home, Second language spoken at home.

In the last school year, has the student had English-language support? [] Yes [] No

Is one or more parent Canadian/Permanent Resident? [] Yes [] No If no, please contact Newcomer Welcome Centre for registration.

OFFICE USE ONLY:

[] \$140 registration fee paid. [] Entered in MSS.